	MYP Task Specific Clarification Invasion Game(Football)	**Grade 9**
Physical & Health Education		Criterion A: Knowing and understanding

Achievement Level	Level Descriptor	Task Specific Clarification
0	The student does not reach a standard described by any of the descriptors below.	☐ The student does not reach a standard described by any of the descriptors below.
1-2	The student: **states** physical and health education factual, procedural and conceptual knowledge **applies** physical and health terminology to communicate understanding with limited success.	You: □ **states** limited background information of your client in regards to weaknesses, strengths and areas of improvements. □ Provides a brief plan for improvement without explanation □**Applies** terminology during the analyses with limited success
3-4	The student: **outlines** physical and health education factual, procedural and conceptual knowledge **applies** physical and health terminology to communicate understanding.	You: ☐ **Outlines** background information about your client, providing an organized summary of weaknesses, strength and areas of improvement using fitness tests and video analyses □**Outlines** a plan for improvement with limited explanation □ Correctly **applies** terminology during the analyses
5-6	The student: **identifies** physical and health education factual, procedural and conceptual knowledge **applies** physical and health terminology consistently to communicate understanding.	You: ☐ **Identifies** key background information about your client, **describes** weaknesses, strength and areas of improvement **identified** using fitness tests and video analyses □**Constructs** and provides a detailed plan for improvement for areas **identified** with rationale provided □ **Applies** terminology consistently **describe** the process during the analyses
7-8	The student: **explains** physical and health education factual, procedural and conceptual knowledge **applies** physical and health terminology consistently and	You: ☐ Background information about your client is well detailed, **identify** and **describe** weaknesses, strength and areas of improvement in detail □**Explain** process and progression of the individual using fitness tests and video analyses

	effectively to communicate understanding.	□**Constructs** and **describes** detailed plan for improvement for areas **identified** with **explanation** of rationale □Effectively **applies** terminology consistently to describe the process and progression of the individual during the analyses

MYP Command Terms

state: to give a brief answer without explanation
outline: to give a brief summary
construct: display information using diagrams/ organizers or in a logical form
identify: recognize and state briefly a distinguishing fact or feature
describe: give a detailed account/ picture of a situation, event, pattern, or process
apply: use knowledge and understanding in response to the situation
recall: remember or recognize from prior learning experiences