	MYP Task Specific Clarification Poetic Body Expression	**Grade 6**
Physical & Health Education	**Criterion C: Applying and performing**	

Achievement Level	Level Descriptor	Task Specific Clarification
0	The student does not reach a standard described by any of the descriptors below.	☐ The student does not reach a standard described by any of the descriptors below.
1-2	The student: i. recalls limited skills and techniques ii. recalls limited strategies and movement concepts	You: ☐ Gymnastics artistic elements, ☐ acrobatic balances, ☐Aerobics routine, ☐exercises of organization and control *executed without technique*. ☐Aware of space.
3-4	The student: i. recalls some skills and techniques ii. recalls some strategies and movement concepts	You: ☐ Gymnastics artistic elements, ☐acrobatic balances, ☐Aerobics routine, ☐exercises of organization and control *executed with poor or limited technique.* ☐Creativity (Good connections and organization between the skills). ☐Effective use of space.
5-6	The student: i. recalls and applies some skills and techniques ii. recalls and applies some strategies and movement concepts	You: ☐ Gymnastics artistic elements, ☐acrobatic balances, ☐Aerobics routine, ☐exercises of organization and control *executed with some technique*. ☐Creativity (Good connections and organization between the skills, good presentation), Engagement during the routine ☐Effective use of space and use of music.
7-8	The student: i. recalls and applies a range of skills and techniques ii. recalls and applies a range of strategies and movement concepts	You: ☐ Gymnastics artistic elements, ☐acrobatic balances, ☐Aerobics routine, ☐exercises of organization and control *all executed with good technique*. ☐Creativity (Good connections and organization between the skills, use different gymnastic elements, excellent presentation), Engagement throughout the routine ☐Effective and creative use of space and music.

MYP Command Terms

state: to give a brief answer without explanation

outline: to give a brief summary
construct: display information using diagrams/ organizers or in a logical form
identify: recognize and state briefly a distinguishing fact or feature
describe: give a detailed account/ picture of a situation, event, pattern, or process
apply: use knowledge and understanding in response to the situation
recall: remember or recognize from prior learning experiences